

Documenting with Multimedia

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<http://www3.telus.net/public/cvaage>

<http://www.k-3learningpages.net>

<http://www.stmonica.ecsd.net>

**Inquiry can take you to any
topic of interest...**



building a 2-masted ship



Real problems
to solve -
higher level
thinking.
How do you
connect the
sails to the
mast?



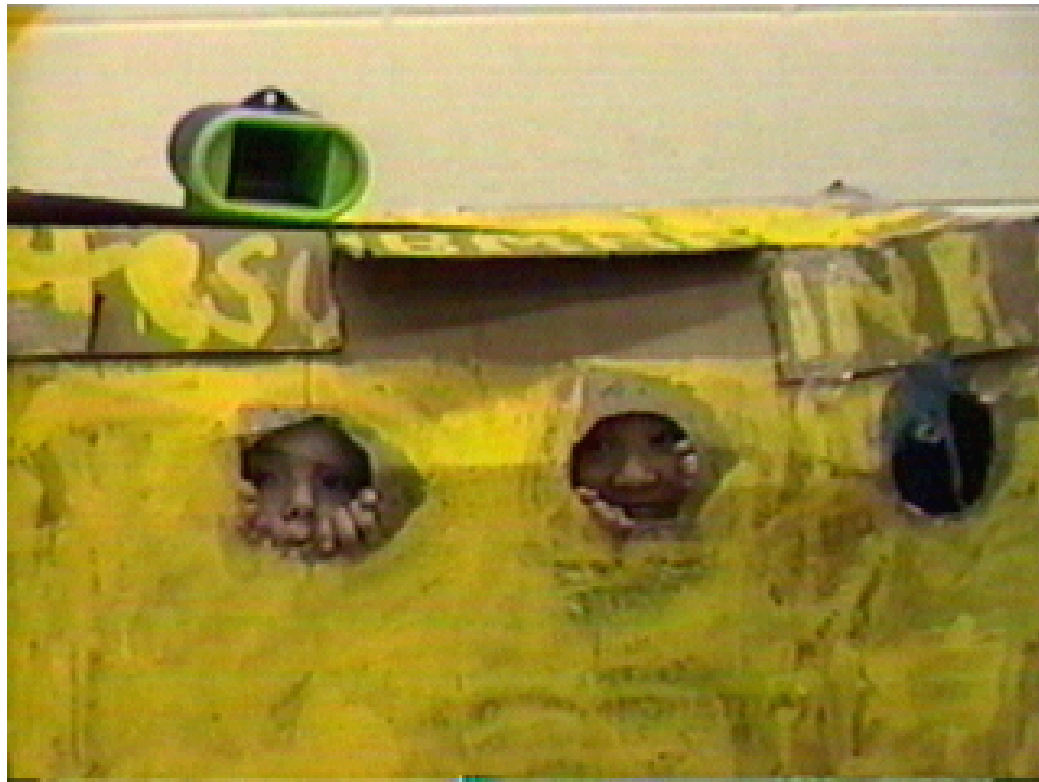
**Opportunity to
interact in
valid roles-
vicarious
experiences
from literacy
resources and
teacher
interaction**



Rainbow Titanic inspired from visiting musician



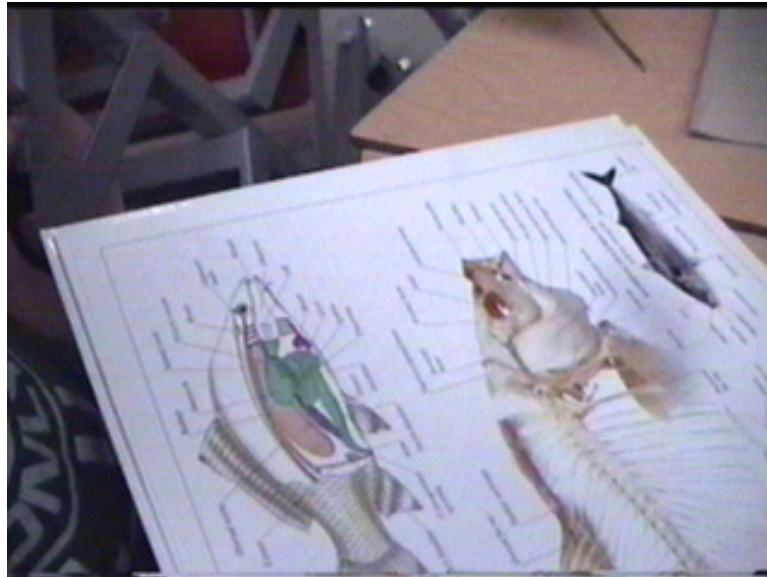
YELLOW SUBMARINE



FISH ANATOMY



Checking references



The eye is round, has liquid in it and has a tail that goes to the brain.



fish tooth



The tongue is black.



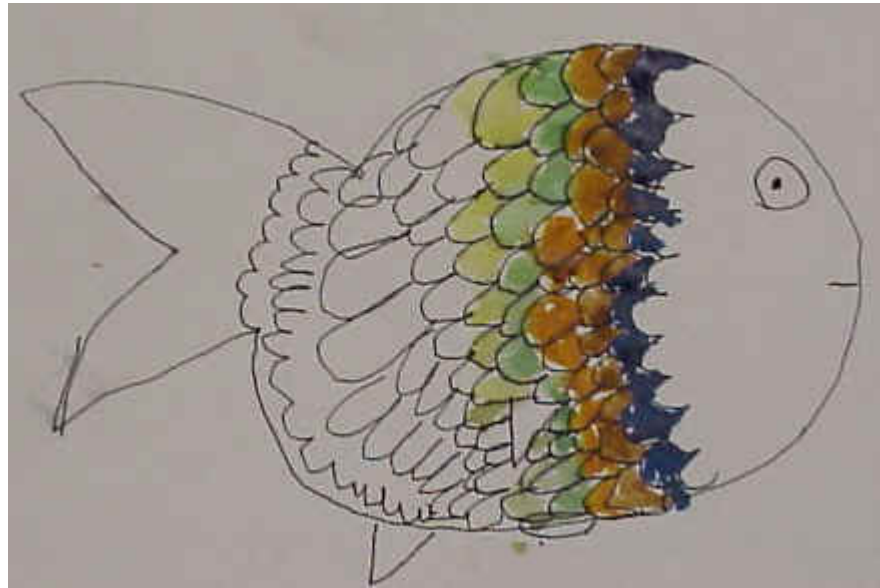
**better instruments
needed...**



the fish's tongue



Reference books prompt detailed representations



What experiences will make their play/work seem real?



Will he remember about herring when he reads about it books when he's older? Emotional connection



SAILORS



Finding good boxes, then good cutting tools



How do you make a point for the shuttle nose?



Experimenting with tools



giving time and space
for projects to develop



Swainson Hawk











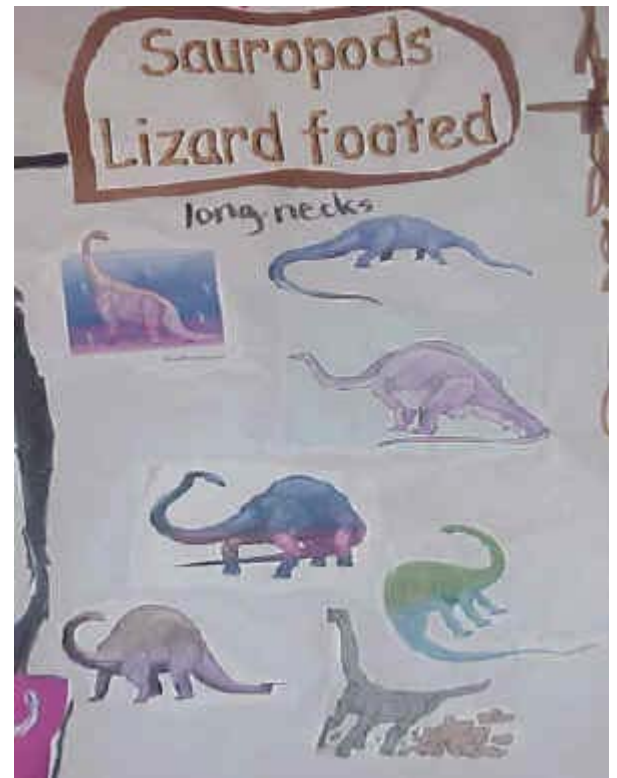
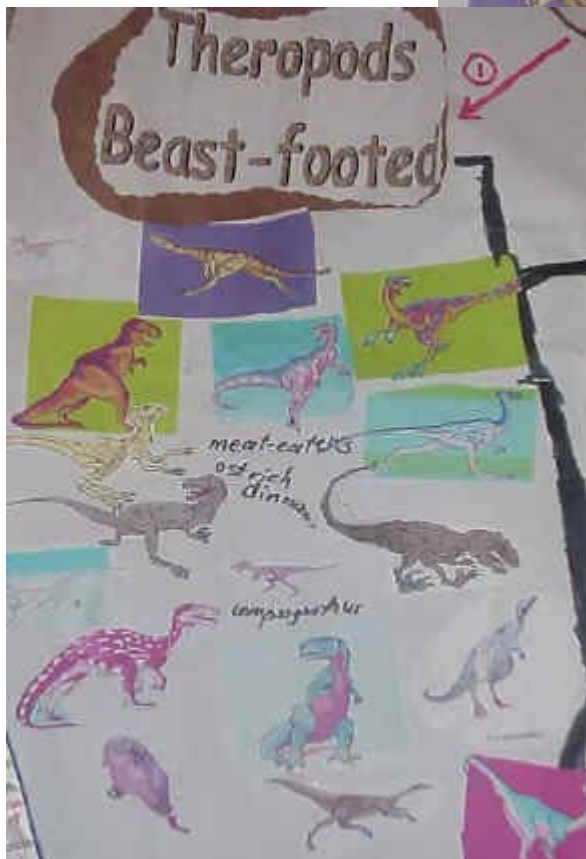


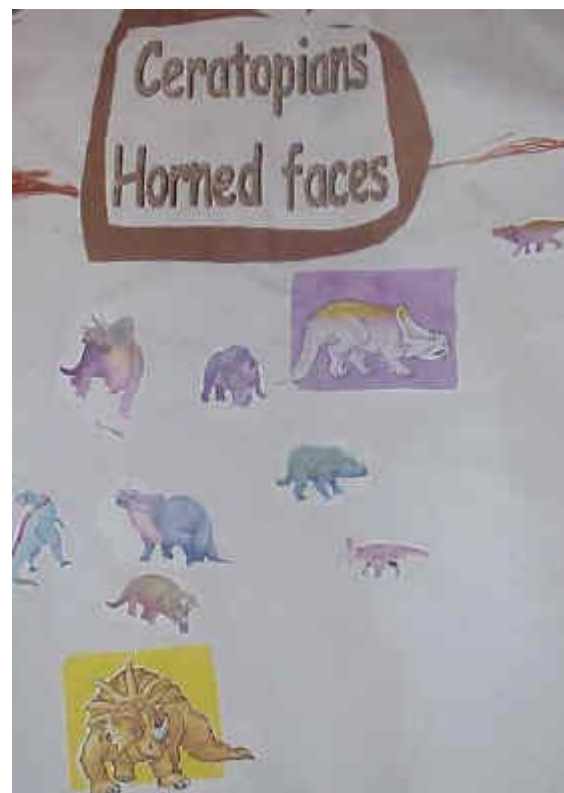
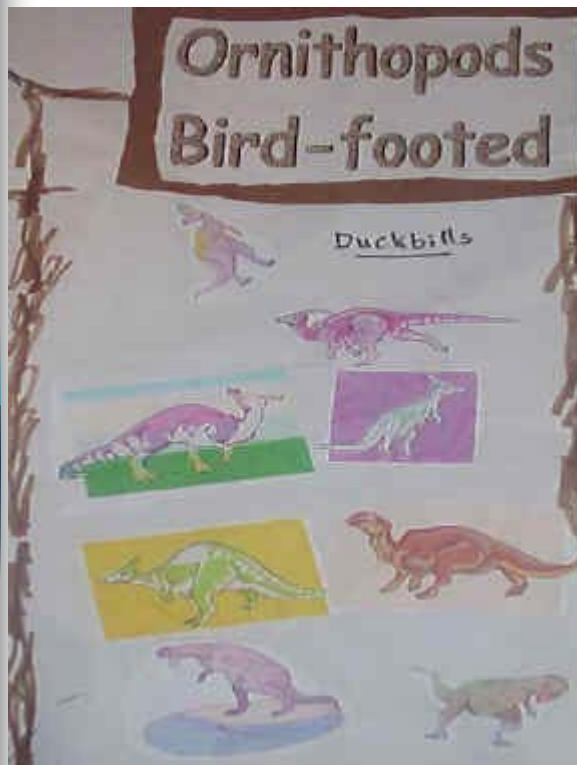
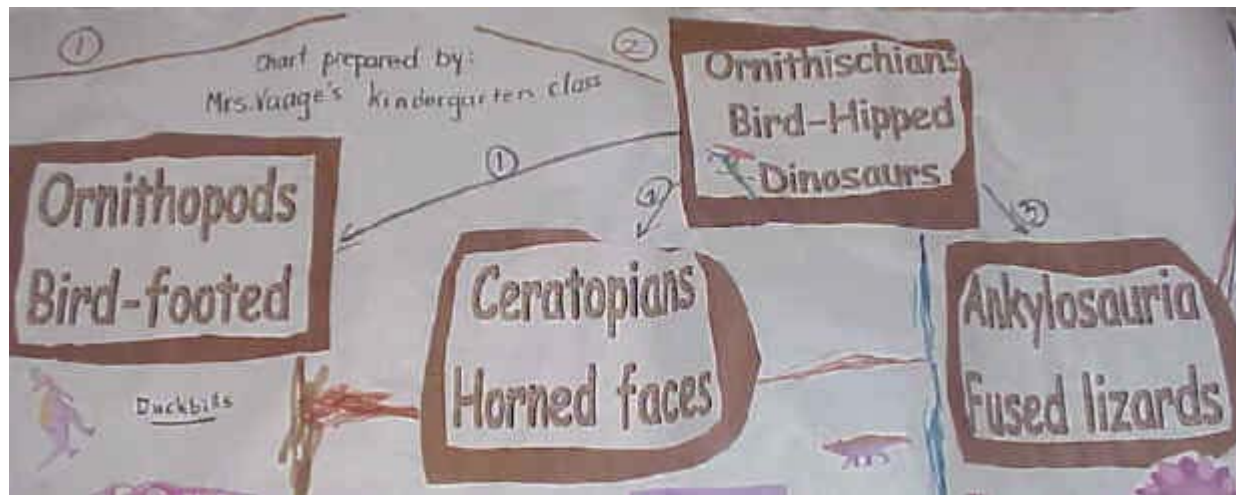
JURASSIC

LANDSCAPE











Web Samples

- Leaf Book
- Weather Inquiry
- Go Esks Go
- Triptych
- Bird Sculptures



Documentation

<http://www.youngchildrenslearning.ecsd.net>

- Samples of work; progress - documentation
- Reggio
- Assessment for Learning
- Class Samples



Technology in K-3 Presentation

<http://www3.telus.net/public/cvaage>

Presentations ...

- Inquiry and collaboration
- Multimedia
- Portfolios
- Documenting
- Building knowledge
- Extending learning
- Connectivity



Thinking Outside the Box

<http://www3.telus.net/public/cvaage>

Presentations

- Inquiry; project-based
- Integrating technology
- Leading Practise
- Collaboration
- Student Work Adding Value



Space Project - DVD

- Our Learning Journey
- Our culmination - Launch to Mars